



## Making values real

### Our foundation

- Bill of Rights

### Our motives

- Are we committed to making a difference in this school?
- What do we expect to gain for ourselves?

### Our reality

- What's happening in the school?
- Examine data around attendance, enrolment, discipline, national standardised testing, internal assessment results.

### Our vision & mission

- What do we want to achieve?
- Where do we want the school to be in 3 years time?
- Craft a vision and mission statement

### How to get there

- What are our objectives (SMART)?
- What do we need to do?
- What resources do we need?
- Who needs to be involved?
- By when?

## School as node of care and support





## Where to get external support?

### Other government departments

- Department of Health
- Department of Home Affairs
- Department of Social Development
- Department of Safety and Security
- Local municipality (and related authorities)
- etc.

### Non-profit organisations

- Childline
- Kidz Clinic
- LoveLife
- SANCA
- Soul City
- Teddy Bear Clinic
- etc.

### Community based organisations

- Local registered community organisations

### Faith based organisations

- Local faith based organisations that offer support
- May be part of the FQE initiative of GDE

## Who does what?

	<b>Government Departments</b>	<b>Other organisations</b>
<b>Nutritional</b>	Agriculture Health Local authorities	Feed the Babies Fund Faith based organisations
<b>Health Promotion</b>	Health	SANTA LoveLife Soul City FAMSA Nicro Faith based organisations
<b>Social Welfare</b>	Social Development Labour Safety & Security	Teddy Bear Clinic Kidz Clinic NICRO POWA Faith based organisations
<b>Infrastructure, Water and Sanitation</b>	Public Works Health	Adopt-A-School Faith based organisations
<b>Psychosocial support</b>	Health Social Development	SANCA Soul City NICRO POWA Al-Anon
<b>Safety &amp; protection</b>	Community Safety SAPS Transport	Safe Kids Arrive Alive South Africa Local authorities: metro police and traffic, fire services



## ENGAGING HEARTS AND MINDS

Curriculum  
support

Social  
Development

Libraries  
Museums, arts and science  
centres, historical sites

Extracurricular  
support

Arts & Culture  
Sports &  
Recreation

Non-profit and faith based  
organisations  
National Youth Development  
Agency

Material  
support

Health  
Home Affairs  
Social  
Development

South African National  
Council for the Blind  
The Deaf Federation of  
South Africa  
National Council for Persons  
with Physical Disabilities  
QuadPara Association  
The South African Federa-  
tion for Mental Health



## Getting parents involved

### How to do this?

- Engage with families: Don't wait for problems to appear before you communicate with parents. For e.g. organise talks and films for parents. Make sure it is at a time and date that suits many parents.
- Build the relationship through regular communication: For e.g. meetings, newsletters, sms campaigns etc.
- Construct goals together: work together with parents to set goals. For e.g. a workshop on how to support learners with a follow up session to check in.

### Parent Meetings

- At least once a year.
- Tell them of plans to improve the school.
- Get them to agree to help with the improvements.
- Give them suggestions on how they can help.
- Tell them how they can help their children to learn.

### Parental Pledge

- Co-operation between parents and teachers.
- Parents helping to prevent school furniture, books and equipment from being damaged.
- Parents making sure their children study and do homework.